

## Chandler Creek Elementary

301 Chandler Road  
Greer, South Carolina 29651

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	745 Students	
<b>Principal</b>	Katherine Bayne	864-848-2315
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	54	28	1	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Unsatisfactory	No

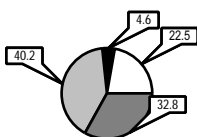
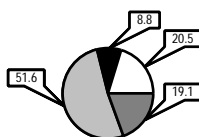
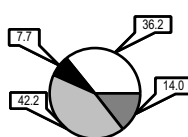
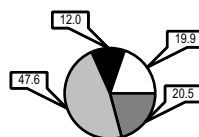
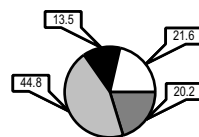
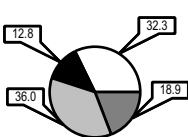
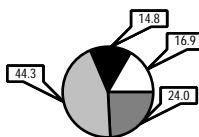
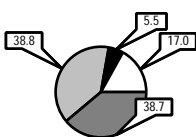
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	383	99.2	21.8	40.5	33.0	4.6	49.1	Yes	Yes
<b>Gender</b>									
Male	193	100.0	28.7	44.4	23.6	3.4	35.4		
Female	190	98.4	14.7	36.5	42.9	5.9	63.5		
<b>Racial/Ethnic Group</b>									
White	262	99.6	15.6	39.9	38.3	6.2	57.2	Yes	Yes
African American	80	98.8	42.5	41.1	16.4	0.0	23.3	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	97.1	28.0	40.0	28.0	4.0	40.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	310	99.4	14.2	40.9	39.5	5.3	56.9		
Disabled	73	98.6	53.7	38.8	6.0	1.5	16.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	383	99.2	21.8	40.5	33.0	4.6	49.1		
<b>English Proficiency</b>									
Limited English Proficient	29	96.6	30.0	50.0	15.0	5.0	30.0	I/S	I/S
Non-Limited English Proficient	354	99.4	21.3	39.9	34.1	4.6	50.3		
<b>Socio-Economic Status</b>									
Subsidized meals	191	98.4	30.8	43.2	23.7	2.4	37.9	Yes	Yes
Full-pay meals	192	100.0	13.4	38.0	41.9	6.7	59.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	383	99.5	20.1	51.9	19.2	8.9	47.9	Yes	Yes
<b>Gender</b>									
Male	193	100.0	22.5	50.0	16.3	11.2	44.4		
Female	190	99.0	17.5	53.8	22.2	6.4	51.5		
<b>Racial/Ethnic Group</b>									
White	262	99.6	14.4	50.6	23.0	11.9	56.0	Yes	Yes
African American	80	98.8	39.7	49.3	9.6	1.4	21.9	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	34	100.0	19.2	69.2	11.5	0.0	42.3	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	310	99.4	14.9	52.3	22.1	10.7	53.7		
Disabled	73	100.0	41.2	50.0	7.4	1.5	23.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	383	99.5	20.1	51.9	19.2	8.9	47.9		
<b>English Proficiency</b>									
Limited English Proficient	29	100.0	23.8	71.4	4.8	0.0	33.3	I/S	I/S
Non-Limited English Proficient	354	99.4	19.8	50.6	20.1	9.5	48.8		
<b>Socio-Economic Status</b>									
Subsidized meals	191	99.0	27.1	56.5	14.1	2.4	35.3	Yes	Yes
Full-pay meals	192	100.0	13.4	47.5	24.0	15.1	59.8		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	383	99.5	35.8	42.4	14.0	7.7	21.8
<b>Gender</b>							
Male	193	100.0	38.8	41.6	10.7	9.0	19.7
Female	190	99.0	32.7	43.3	17.5	6.4	24.0
<b>Racial/Ethnic Group</b>							
White	262	100.0	27.9	43.4	17.6	11.1	28.7
African American	80	98.8	60.3	37.0	2.7	0.0	2.7
Asian/Pacific Islander	5	80.0	I/S	I/S	I/S	I/S	I/S
Hispanic	34	100.0	46.2	42.3	11.5	0.0	11.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	310	99.4	28.5	46.6	15.7	9.3	24.9
Disabled	73	100.0	66.2	25.0	7.4	1.5	8.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	383	99.5	35.8	42.4	14.0	7.7	21.8
<b>English Proficiency</b>							
Limited English Proficient	29	100.0	47.6	47.6	4.8	0.0	4.8
Non-Limited English Proficient	354	99.4	35.1	42.1	14.6	8.2	22.9
<b>Socio-Economic Status</b>							
Subsidized meals	191	99.0	45.9	41.2	11.8	1.2	12.9
Full-pay meals	192	100.0	26.3	43.6	16.2	14.0	30.2

<b>Social Studies</b>							
All Students	383	98.4	18.6	48.4	20.9	12.2	33.0
<b>Gender</b>							
Male	193	99.0	23.3	46.6	18.2	11.9	30.1
Female	190	97.9	13.6	50.3	23.7	12.4	36.1
<b>Racial/Ethnic Group</b>							
White	262	99.2	13.2	47.5	23.6	15.7	39.3
African American	80	98.8	37.0	49.3	12.3	1.4	13.7
Asian/Pacific Islander	5	80.0	I/S	I/S	I/S	I/S	I/S
Hispanic	34	94.1	20.8	50.0	16.7	12.5	29.2
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	310	99.0	13.6	48.6	23.9	13.9	37.9
Disabled	73	95.9	40.0	47.7	7.7	4.6	12.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	383	98.4	18.6	48.4	20.9	12.2	33.0
<b>English Proficiency</b>							
Limited English Proficient	29	93.1	26.3	42.1	26.3	5.3	31.6
Non-Limited English Proficient	354	98.9	18.1	48.8	20.6	12.6	33.1
<b>Socio-Economic Status</b>							
Subsidized meals	191	96.9	25.3	54.2	16.3	4.2	20.5
Full-pay meals	192	100.0	12.3	43.0	25.1	19.6	44.7

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	145	100.0	15.4	29.4	43.4	11.8	55.1
	4	115	100.0	17.3	42.7	37.3	2.7	40.0
	5	133	98.5	32.5	45.2	21.4	0.8	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	124	99.2	12.6	34.2	48.6	4.5	53.2
	4	139	98.6	21.1	40.7	31.7	6.5	38.2
	5	120	100.0	29.1	48.2	20.0	2.7	22.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	145	100.0	11.8	53.7	22.1	12.5	34.6
	4	115	100.0	20.9	49.1	17.3	12.7	30.0
	5	133	99.3	33.1	40.9	16.5	9.4	26.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	124	99.2	9.0	60.4	26.1	4.5	30.6
	4	139	99.3	19.4	46.8	20.2	13.7	33.9
	5	120	100.0	30.0	50.0	11.8	8.2	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	124	99.2	29.7	49.5	18.9	1.8	20.7
	4	139	100.0	34.4	40.8	12.8	12.0	24.8
	5	120	99.2	41.3	38.5	11.0	9.2	20.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	124	98.4	11.8	55.5	21.8	10.9	32.7
	4	139	97.8	16.3	49.6	22.8	11.4	34.1
	5	120	99.2	25.7	41.3	18.3	14.7	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 745)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.6%	Down from 4.3%	2.5%	3.0%
Attendance rate	96.4%	Down from 96.7%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	Down from 3.1%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 2.6%	2.9%	3.2%
Eligible for gifted and talented	17.5%	Up from 15.9%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.5%	Up from 12.3%	7.7%	8.2%
Older than usual for grade	0.8%	Down from 1.3%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 51)</b>				
Teachers with advanced degrees	39.2%	Up from 37.0%	54.0%	52.6%
Continuing contract teachers	66.7%	Down from 82.6%	84.6%	83.3%
Highly qualified teachers	94.0%	Up from 93.3%	93.3%	93.5%
Teachers with emergency or provisional certificates	2.6%	Down from 2.8%	0.0%	0.0%
Teachers returning from previous year	82.3%	Up from 81.6%	89.0%	87.0%
Teacher attendance rate	93.2%	Down from 95.4%	94.9%	95.0%
Average teacher salary	\$37,917	Up 2.4%	\$42,554	\$41,703
Prof. development days/teacher	20.2 days	Up from 18.9 days	12.7 days	12.8 days
<b>School</b>				
Principal's years at school	8.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.1 to 1	19.2 to 1	18.8 to 1
Prime instructional time	88.4%	Down from 91.1%	90.0%	89.8%
Dollars spent per pupil*	\$4,875	Down 0.8%	\$5,947	\$6,242
Percent of expenditures for teacher salaries*	65.6%	Down from 66.1%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Chandler Creek Elementary School has had another exceptional year. Our students and staff have worked tirelessly to do their best and lead the way to excellence. The mission of Chandler Creek Elementary is to develop the enthusiasm for lifelong learning through inquiry in a global, caring environment developing responsible citizens who exhibit core values.

The legacies we build last far beyond our years. Chandler Creek has received recognition from The National Center for Educational Statistics, SC Red Carpet Schools and The Central Office for Greenville County Schools. We are the recipient of approximately \$85,000 in grants that have extended the opportunities for our children. These grants have afforded us an on site full-time Mental Health person, a Healthy Connections person, 21st Century Community Learning Center, International Baccalaureate staff development activities, materials, supplies, and parent involvement initiatives as well as individual classroom projects.

Building relationships intellectually and socially, The Primary Years Program focuses on the development of the whole child, in the classroom and also in the world outside. A framework for academic, social, physical, emotional, and cultural needs is the focus of each instructional day. The Primary Years Program defines characteristics of students who are aware and sensitive to the experiences of others. Goals, inquiry units and performance assessments are created and facilitated by the student profile and the interactions between the teachers and students. Inquiry is under girded by the SC Standards and integrated throughout the instructional process. Spanish is taught to all students.

Weekly extracurricular activities include Step Team, Spanish Club, Art Club, Chorus, Lego Club, and Safety Patrol. Focusing on communication and expression, we have a daily student produced morning news show that highlight student and teacher achievements and encapsulates the daily happenings at school. The weather is reported in English and Spanish. Students teach Spanish phrases during the program. A yearly Talent Show allows an opportunity for students to perform and share their talent and encourages the building of self-esteem.

During the six years Chandler Creek has been established, our accomplishments are admirable and we know our journey to excellence is not over. We enjoy the reputation of providing a safe learning environment, having an exceptionally talented hardworking team of teachers and staff members and an outstanding academic program. As we continue to build on that reputation, we invite you to come and visit Chandler Creek as we prepare our students to become productive citizens through academic rigor, social and emotional trainings and character development. We are a school of Champions!

Amy Clifton SIC Chair  
Katherine Bayne Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	47	114	82
Percent satisfied with learning environment	70.2%	85.0%	91.4%
Percent satisfied with social and physical environment	93.6%	84.8%	90.2%
Percent satisfied with school-home relations	87.2%	81.4%	77.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.